

Exhibit 4: Universal and Targeted Early Childhood Education Programs

Reported by National Research Coordinators

2019

UNIVERSAL PROGRAMS ARE FOR CHILDREN UNDER AGE 7 AND 77, . PROGRAMS ARE FOR CHILDREN AGE 7 OR OLDER < UNIVERSAL PROGRAMS ARE ACCESSIBLE AND AVAILABLE TO ALL CHILDREN BUT ALL CHILDREN DO NOT NECESSARILY ATTEND THESE PROGRAMS, WHILE TARGETED PROGRAMS ARE DESIGNED TO SUPPORT CERTAIN SUBGROUPS/

| Country | Universal Programs | | | Targeted Programs | | |
|--------------------------|--------------------|-----|--|-------------------|-----|---|
| | ECED | PPE | NUMBER OF YEARS: STUDENTS 4 AY (TEND 7 PROGRAMS) | ECED | PPE | Description of Programs or Initiatives |
| (IBANIA | | | 1 | | | ; TARGETED, *, + AND 77, . PROGRAM COVERAGE VARES BY STATE BUT ENTAILS EITHER SPECIFIC FUNDING TO ATTEND THE PROGRAMS OR PROVISION OF SPECIAL PROGRAMS FOR CHILDREN FROM LOW SOCIOECONOMIC STATUS BACKGROUNDS; INDIGENOUS CHILDREN; CHILDREN FROM REFUGEE FAMILIES; MULTIPLE BIRTH CHILDREN AND FOR CHILDREN UNDER CHILD PROTECTION PROGRAMS/ |
| (USTRA | | | 2 OR MORE | | | N/A |
| (ZERBAJIAN | | | 1 | | | N/A |
|) AHRAN | | | 2 | | | N/A / DISABILITIES/ |
|) OSNIA AND / ERZEGOVINA | | | 2 OR MORE | | | N/A |
|) ULGARA | | | 2 OR MORE | | | N/A |
| * ANADA | | | 2 OR MORE | | | N/A |
| * HIIE | | | 2 OR MORE | | | < UNDER THE * HIIE . ROWS > ITH ? OU LAW 1 FIFTH CHILDREN FROM LOW INCOME FAMILIES ARE GUARANTEED ACCESS TO HALF DAY CHILDREN INCLUDING CERTAIN SUBGROUPS SUCH AS CHILDREN FROM LOW INCOME FAMILIES AND CHILDREN FROM MINORITY GROUPS/ |
| | | | | | | OF PREPRIMARY CLASS IS FREE OF CHARGE/ |

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2019

(Continued)

UNIVERSAL PROGRAMS ARE FOR CHILDREN UNDER AGE 7 AND 7 (PREPRIMARY EDUCATION). TARGETED PROGRAMS ARE FOR CHILDREN AGE 3 OR OLDER. UNIVERSAL PROGRAMS ARE ACCESSIBLE AND AVAILABLE TO ALL CHILDREN BUT ALL CHILDREN DO NOT NECESSARILY ATTEND THESE PROGRAMS, WHILE TARGETED PROGRAMS ARE DESIGNED TO SUPPORT CERTAIN SUBGROUPS.

| Country | Universal Programs | | | Targeted Programs | | |
|----------------------------|--------------------|-----|---|-------------------|-----|---|
| | ECED | PPE | NUMBER OF YEARS STUDENTS 4 AY (TEND PROGRAMS) | ECED | PPE | Description of Programs or Initiatives |
| ENGLAND | | | 2 OR MORE | | | * CHILDREN ARE ELIGIBLE FOR FREE, * , + PROMSIONS FROM THE SCHOOL TERM AFTER THEIR SECOND BIRTHDAY IF THEIR PARENTS MEET PRESCRIBED MEANS TESTED CRITERIA OR IF THE CHILD HAS SPECIAL EDUCATION NEEDS. HAS A DISABILITY OR IS IN PUBLIC CARE/ SOCIAL AUTHORITIES ARE REQUIRED TO SECURE SUFFICIENT PLACES OFFERING 11 HOURS PER YEAR OVER 2 1/2 WEEKS/ * CHILDREN AGE 2 AND OLDER ARE ENTITLED TO ADDITIONAL FREE HOURS IF A PARENT HAS A CURRENT POSITIVE DETERMINATION OF ELIGIBILITY FROM / ER 4 WEEKS PER WEEK AND * CUSTOMS / 4 9* / |
| FINLAND | | | 2 OR MORE | | | N/A |
| FRANCE | | | 2 OR MORE | | | * CHILDREN CAN BE ENROLLED IN PREPRIMARY EDUCATION "école maternelle, STARTING AT AGE 1 / ON 1 YEAR OLD" OF 1 YEAR OLDS. 9% OF 1 YEAR OLDS, 9% OF 2 YEAR OLDS AND 11% OF 3 YEAR OLDS WERE ENROLLED. |
| GEORGIA | | | 2 OR MORE | | | N/A |
| GERMANY | | | 2 OR MORE | | | < NDER: SOCIAL EQUITY * ODE = 007 ACHTES BUCH Sozialgesetzbuch Kinder- und Jugendhilfe "9" f.l. THE PROVISION OF EDUCATION AND CARE IN DAYCARE CENTERS AND CHILD MINDING SERVICES IS ADJUSTED TO THE INDIVIDUAL CHILD'S AGE AND DEVELOPMENTAL STAGE, LINGUISTIC CAPABILITIES AND LIFE SITUATION AND INTERESTS, TAKING INTO ACCOUNT THE CHILD'S ETHNIC ORIGIN IN HETEROGENEOUS GROUPS; THE RANGE OF SERVICES OFFERED IS BASED ON THE NEEDS OF THE CHILDREN AND THEIR FAMILIES. OR CHILDREN WHOSE DEVELOPMENT IS SIGNIFICANTLY IMPAIRED AND FOR CHILDREN WITH DISABILITIES, THE NECESSARY HELP SHOULD BE OFFERED IN AN INTEGRATIVE FORM IN A DAYCARE FACILITY FOR THE PURPOSE OF JOINT CARE THAT INCLUDES ALL CHILDREN; THE DAYCARE STAFF COMBINES COMMON EDUCATION OF ALL CHILDREN WITH INDIVIDUAL SUPPORT WHICH EQUALIZES PERSONAL AND SOCIAL DISADVANTAGES AND CONTRIBUTES TO MORE EQUAL OPPORTUNITIES FOR CHILDREN REGARDLESS OF GENDER OR SOCIAL OR ETHNIC ORIGIN. |
| HONG KONG (9) | | | 2 | | | N/A |
| HUNGARY | | | 2 OR MORE | | | N/A |
| INDONESIA (ISLAMIC REP/CF) | | | 1 | | | ; HERE IS A 1 MONTH 77, PROGRAM BEFORE BEGINNING, MADE FOR CHILDREN OF LOW INCOME FAMILIES AND FOR THOSE WHO SPEAK A LANGUAGE OTHER THAN - ARSI AT HOME. |
| IRELAND | | | 2 OR MORE | | | ; HERE, TARGET PROGRAMME IS A 1 YEAR 77, PREVENTATIVE INTERVENTION SCHEME OFFERED IN SELECTED +, O INSTITUTIONS. + DELIVERING, QUALITY OF OPPORTUNITY IN: SCHOOLS UNDER THE + DEPARTMENT OF EDUCATION AND SILLS +, ; (CITATION 71 AN FOR EDUCATIONAL INCLUSION /; HIS PRESCHOOL PROGRAM IS MANAGED "FUNDED" AND EVALUATED BY +, ; 'S PRIMARY OBJECTIVE IS TO TACKLE EDUCATIONAL DISADVANTAGE BY TARGETING CHILDREN WHO ARE AT RISK OF NOT REACHING THEIR POTENTIAL WITHIN THE SCHOOL SYSTEM. * CHILDREN MUST BE BETWEEN 2 YEARS AND 1 MONTHS AND 2 YEARS AND # MONTHS ON: SEPTEMBER OF THE YEAR IN WHICH THEY ARE ENROLLED EITHER, TARGET OR THE, TARGET * CHILDHOOD * ARE AND, EDUCATION SCHEME / +, ; ALSO FUNDS 1 1/2, TARGET INTERVENTION PRESCHOOL CLASSES FOR CHILDREN BETWEEN THE AGES OF 2 AND " WITH AUTISM SPECTRUM DISORDER THAT ARE ATTACHED TO RECOGNIZED PRIMARY SCHOOLS, TARGET INTERVENTION CLASSES HAVE A SMALL STUDENT TO TEACHER RATIO " & , AND MULTIPLE: SPECIAL NEEDS (ASSISTANTS). |
| ISRAEL | | | 2 OR MORE | | | 77, IS UNIVERSALLY PROVIDED AND ACCESSIBLE TO ALL 2 YEAR OLDS REGARDLESS OF SOCIAL ECONOMIC, CULTURAL OR ETHNIC BACKGROUND. (BOUT 11% OF CHILDREN UNDER AGE 2 ATTEND SUPERSED KINDERGARTENS, * , +, THAT FOLLOW UNIVERSAL PROGRAMS. |
| ITALY | | | 2 | | | ; TARGETED PROGRAMS ARE NOT PROVIDED BUT THERE ARE A SMALL NUMBER OF 77, SCHOOLS FOR CHILDREN WITH DISABILITIES "EG/ BLIND OR DEAF / |

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2019

(Continued)

UNIVERSAL PROGRAMS ARE FOR CHILDREN UNDER AGE 5 AND 7 (PRIMARY), EDUCATION PROGRAMS ARE FOR CHILDREN AGE 5 OR OLDER. UNIVERSAL PROGRAMS ARE ACCESSIBLE AND AVAILABLE TO ALL CHILDREN BUT ALL CHILDREN DO NOT NECESSARILY ATTEND THESE PROGRAMS, WHILE TARGETED PROGRAMS ARE DESIGNED TO SUPPORT CERTAIN SUBGROUPS.

| Country | Universal Programs | | | Targeted Programs | | |
|---------------------|--------------------|-----|--|-------------------|-----|--|
| | ECED | PPE | NUMBER OF YEARS: STUDENTS 4 AY (TEND PROGRAMS) | ECED | PPE | Description of Programs or Initiatives |
| 1 JAPAN | | | 2 | | | * CHILDREN AGES 2-4 ATTEND 77, PROGRAMS OFFERED AT KINDERGARTEN AND DAYCARE CENTERS FOR FREE; *, +, PROGRAMS ARE ALSO AVAILABLE FOR CHILDREN BELOW AGE 2 WITH TUITION BUT TUITION IS WAIVED FOR LOW INCOME FAMILIES; HERE ARE 77, PROGRAMS FOR CHILDREN WITH DISABILITIES/ |
| 1 JORDAN | | | 1 | | | ; THE 4 MINISTRY OF EDUCATION PROVIDES TARGETED 77, PROGRAMS FOR 2 KINDERGARTEN 2, 1, IN REMOTE AND ECONOMICALLY DISADVANTAGED AREAS/ |
| 2 KAZAKHSTAN | | | 2 | | | ; THE AIM OF THE *, + PROGRAM IS THE POSITIVE SOCIALIZATION OF CHILDREN FROM BIRTH TO 2 YEARS OLD FAMILIARIZING THEM WITH SOCIOCULTURAL NORMS TRADITIONS OF THE FAMILY SOCIETY AND THE STATE AND DEVELOPING THEIR SOCIAL SKILLS AND SELF STUDY SKILLS/ ; THE GOAL OF 77, IS THE FORMATION OF SPIRITUAL AND MORAL VALUES KNOWLEDGE SKILLS AND ABILITIES IN CHILDREN IN ACCORDANCE WITH THEIR AGE AND INDIVIDUAL CAPABILITIES THE UPBRINGING OF UNIVERSAL VALUES PATRIOTISM AND TOLERANCE BASED ON THE NATIONAL IDEA OF "4 ANGIK, L" AS WELL AS SOCIO PSYCHOLOGICAL PERSONAL STRONG WILLED PHYSICAL AND INTELLECTUAL PREPARATION OF CHILDREN FOR SCHOOL/ |
| 2 KOREA REPUBLIC OF | | | 2 OR MORE | | | ; UNIVERAL CHILDHOOD EDUCATION AND CARE PROGRAMS ARE PROVIDED TO ALL CHILDREN AGES 0-5 AND DAYCARE CENTERS ESTABLISHED BY THE GOVERNMENT LOCAL AUTHORITIES AND OTHER NONPROFIT CORPORATIONS GIVE PRIORITY ENROLLMENT TO DISADVANTAGED CHILDREN/ |
| 2 KOSOVO | | | 2 OR MORE | | | N/A |
| 2 KUWAIT | | | 2 | | | N/A |
| 3 LAOS | | | 2 OR MORE | | | N/A |
| 3 PHILIPPINES | | | 2 | | | 77, IS AVAILABLE FOR STUDENTS IN PUBLIC AND PRIVATE SCHOOLS AND IS HIGHLY RECOMMENDED FOR ALL LEARNERS/ PARENTS MAY CHOOSE BETWEEN PRIVATE OR PUBLIC SCHOOL/ |
| 3 RUSSIA | | | 2 OR MORE | | | N/A |
| 4 SAUDI ARABIA | | | 2 OR MORE | | | ; TARGETED 77, PROGRAMS ARE OFFERED BY UNIVERAL CHILDHOOD EDUCATION PROGRAMS FOR CHILDREN AGES 2-5 FROM LOW INCOME FAMILIES/ PARENTS CAN CHOOSE TO ENROLL THEIR CHILD IN PUBLIC GOVERNMENT PRESCHOOL OR PRIVATE PRESCHOOL/ ; HERE ARE 5 Q: 5 EGARA PROGRAM UNDER THE 4 MINISTRY OF EDUCATION TARGETS CHILDREN FROM LOW INCOME FAMILIES/ |
| 4 ALGERIA | | | 2 OR MORE | | | N/A |
| 4 MONTENEGRO | | | 2 OR MORE | | | ; HERE IS A SPECIALIZED PROGRAM THAT DEFINES THE FORM AND CONTENT OF EDUCATIONAL WORK FOR CHILDREN WITH DISABILITIES AND DEVELOPMENTAL DIFFICULTIES CHILDREN WITHOUT PARENTAL CARE CHILDREN WHOSE PARENTS RECEIVE SOCIAL BENEFITS AND CHILDREN FROM THE MOST VULNERABLE GROUPS INCLUDING CHILDREN FACING DIFFICULTIES DUE TO SOCIAL LINGUISTIC AND CULTURAL OBSTACLES/ ; PRESCHOOL EDUCATION IS FREE FOR ALL CHILDREN FROM VULNERABLE GROUPS/ |
| 4 ETHIOPIA | | | 1 | | | ; THE 4 MINISTRY OF EDUCATION USED TO ESTABLISH SPECIAL CLASSES IN A LIMITED NUMBER OF SCHOOLS FOR STUDENTS WITH SPECIAL NEEDS/ ; THE FOCUS OF THE SYLLABUS WAS ON EDUCATIONAL GAMES INCORPORATING LETTERS NUMBERS SHAPES COLORS ETC/ (SHIFT TO INTEGRATE STUDENTS WITH SPECIAL NEEDS IN REGULAR CLASSES IS BEING DEVELOPED NOW/ ; THE SYLLABUS IS AN INTRODUCTION TO LITERACY AND NUMERACY USING TECHNIQUES INVOLVING PLAY AND GAMES/ |

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(Continued)

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| Country | Universal Programs | | | Targeted Programs | | |
|--------------------|--------------------|-----|---|-------------------|-----|--|
| | ECED | PPE | NUMBER OF YEARS STUDENTS 4 AY (TEND PROGRAMS) | ECED | PPE | Description of Programs or Initiatives |
| NETHERLANDS | | | 1 | | | Voor-en Vroegschoolse Educatie (VVE), IS MEANT FOR CHILDREN AGES 4-6 WHO HAVE A DEFICIENCY IN LANGUAGE OR GENERAL DEVELOPMENT. THESE PROGRAMS ARE NOT COMPULSORY BUT ENABLE CHILDREN TO LEARN IN A PLAYFUL MANNER BEFORE THEY BEGIN PRIMARY SCHOOL. CHILDREN TYPICALLY ATTEND 1 TIME PER WEEK BUT MAY ATTEND MORE OFTEN IF THEIR DEVELOPMENT IS BEHIND THAT OF THEIR PEERS. THE MUNICIPALITY IS RESPONSIBLE FOR VVE, AND IS RESPONSIBLE FOR IMPLEMENTING THE NATIONAL CURRICULUM AND 77 PROGRAMS. VVE PAYS PARTICULAR ATTENTION TO LANGUAGE DEVELOPMENT (E.G. VOCABULARY), BASIC MATHEMATICS (E.G. COUNTING), MEASURING AND ORIENTATION IN SPACE AND TIME, DEVELOPMENT OF FINE AND GROSS MOTOR SKILLS, AND SOCIAL/EMOTIONAL DEVELOPMENT INCLUDING INDEPENDENCE, SELF-CONFIDENCE, AND PLAYING WITH PEERS. |
| NEW ZEALAND | | | 2 | | | FREE HOURS ARE AVAILABLE TO ALL UNIVERSAL 77 PROGRAMS REGARDLESS OF FAMILY INCOME OR THE FAMILY OR CHILD'S IMMIGRATION STATUS. TARGETED FUNDING IS PROVIDED TO EARLY CHILDHOOD EDUCATION (ECE) SERVICES AND ng k hanga reo WITH HIGH PROPORTIONS (1 IN 10) ABOVE, OF CHILDREN FROM DISADVANTAGED BACKGROUNDS. |
| SOUTH AFRICA | | | 2 OR MORE | | | THERE IS A SPECIALIZED PROGRAM THAT DEFINES THE FORM AND CONTENT OF EDUCATION FOR CHILDREN WITH DISABILITIES AND DEVELOPMENTAL DIFFICULTIES. PRE-SCHOOL EDUCATION IS FREE FOR ALL CHILDREN FROM VULNERABLE GROUPS. |
| SOUTHERN IRELAND | | | 1 | | | TURTLE IS A GOVERNMENT PROGRAM THAT PROVIDES A RANGE OF SUPPORT SERVICES FOR PARENTS AND CHILDREN UNDER AGE 7 WHO LIVE IN DISADVANTAGED AREAS. IT AIMS TO GIVE CHILDREN THE BEST START IN LIFE BY SUPPORTING PARENTS FROM PREGNANCY TO EARLY CHILDHOOD. TURTLE COMPLEMENTS THE WORK OF EXISTING LOCAL SERVICES AND PROVIDES YOUNG FAMILIES WITH ADVICE ON ADDRESSING SPECIALIZED NEEDS OR DIFFICULTIES. |
| NORWAY | | | 2 OR MORE | | | BY LAW ALL CHILDREN HAVE THE RIGHT TO PRE-PRIMARY EDUCATION BUT IT IS NOT MANDATORY. THE MUNICIPALITIES ARE RESPONSIBLE FOR PROVIDING PRE-PRIMARY EDUCATION EITHER BY RUNNING PUBLIC KINDERGARTENS OR BY SUPPORTING PRIVATE KINDERGARTENS. |
| INDIA | | | 2 | | | TARGETED 77 PROGRAMS ARE PROVIDED IN PRIVATE SCHOOLS. |
| PAKISTAN | | | 1 | | | N/A |
| PHILIPPINES | | | 2 OR MORE | | | N/A |
| QATAR | | | 2 OR MORE | | | N/A |
| RUSSIA | | | 2 | | | N/A |
| ROMANIA | | | 2 OR MORE | | | N/A |
| RUSSIAN FEDERATION | | | 2 OR MORE | | | TARGETED 77 PROGRAMS ARE PROVIDED FOR CHILDREN AGES 2 OR OLDER WITH IMPAIRED HEARING, VISION, PHYSICAL HEALTH, OR MENTAL DEVELOPMENT. |
| SAUDI ARABIA | | | 1 | | | N/A |

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| Country | Universal Programs | | | Targeted Programs | | |
|----------------------|--------------------|-----|---|-------------------|-----|---|
| | ECED | PPE | NUMBER OF YEARS STUDENTS 4 AY (TEND PROGRAMS) | ECED | PPE | Description of Programs or Initiatives |
| BERMUDA | | | 2 OR MORE | | | LEGISLATION PROVIDES FOR 2 TYPES OF TARGETED PROGRAMS & SPECIALIZED AND OTHER; THEY ARE INTENDED FOR CHILDREN FROM THE MOST VULNERABLE SOCIAL GROUPS INCLUDING CHILDREN WITH SPECIAL NEEDS (OVA CHILDREN) AND CHILDREN FROM RURAL AND ECONOMICALLY DEPRIVED COMMUNITIES AND FAMILIES; SPECIAL PROGRAMS ARE COMPREHENSIVE EDUCATIONAL PROGRAMS AIMED AT THE OVERALL DEVELOPMENT OF THE CHILD AND INCLUDE ADDITIONAL SUPPORT FOR FAMILIES; SPECIALIZED PROGRAMS ARE NARROWER EDUCATIONAL PROGRAMS WITH AN EMPHASIS ON THE INDIVIDUAL PREFERENCES OF THE CHILD OR THAT RELATE TO DIFFERENT AREAS OF EDUCATIONAL WORK WITH CHILDREN; THE EDUCATION INSTITUTION MAY TO ADAPT TO THE SPECIFIC NEEDS OF CHILDREN AND FAMILIES; OTHER PROGRAMS (E.G. FOR SOCIALIZATION) CULTIVATING CREATIVE EXPRESSION, ETC.; AS WELL AS MULTIDAY PROGRAMS AT THE INSTITUTION; PUBLIC PRESCHOOLS GIVE PRIORITY ENROLLMENT TO CHILDREN WHO NEED ECONOMIC, PHYSICAL, MENTAL, OR CULTURAL SUPPORT. |
| BRITAIN | | | 2 OR MORE | | | THE EARLY CHILDHOOD DEVELOPMENT (ECD) CENTRE (ECDC) RUNS THE 3-5 YEAR OLD PROGRAMME TARGETING LOW INCOME FAMILIES WITH CHILDREN AGE 3 OR OLDER WHO ARE NOT ALREADY ENROLLED IN A 3-5 YEAR PROGRAM; THE PROGRAM WORKS WITH OUTREACH AGENCIES TO VISIT THESE FAMILIES AND ASSIST THEM WITH PLACEMENT IN A 3-5 YEAR PROGRAM BY AIDING IN THE REGISTRATION PROCESS, PREPARING SUPPORTING DOCUMENTS NEEDED FOR SUBSIDY APPLICATIONS, ADDRESSING OTHER NEEDS THE FAMILIES MAY HAVE WITH REGARD TO ENROLLMENT AND THEN CONTINUING TO FOLLOW UP WITH THE FAMILIES UNTIL THE CHILD HAS ACHIEVED REGULAR ATTENDANCE; ECDC INTRODUCED 2D: (9; IN 1 FILE) "A PILOT PROGRAM TO PROVIDE AN ECOSYSTEM OF SUPPORT FOR LOW INCOME CHILDREN AND THEIR FAMILIES IN AREAS RANGING FROM CHILD DEVELOPMENT TO HEALTH AND PARENTING SKILLS; PRESCHOOLS ALSO PROVIDE PROGRAMS FOR CHILDREN WITH LEARNING AND OTHER DEVELOPMENTAL NEEDS; (ADDITIONALLY) A VARIETY OF METHODS ARE USED TO OFFSET THE COST OF 3-5 AND 3-5 PROGRAMS INCLUDING GRANT SUBSIDIES AND FEE CAPS. |
| CZECH REPUBLIC | | | 2 | | | N/A |
| CYPRUS (PRCA) | | | 1 | | | N/A |
| FRANCE | | | 2 OR MORE | | | THE FIRST CYCLE OF 3-5 PROGRAMS IS NOT FREE BUT SINCE 2017 THERE HAS BEEN A GRADUAL INCREASE IN THE NUMBER OF PUBLICLY FUNDED SCHOOLS IN COLLABORATION WITH REGIONAL EDUCATION AUTHORITIES; PUBLIC SCHOOL AUTHORITIES ESTABLISH THE FEES AND TYPICALLY REGULATE THE MAXIMUM PUBLIC COST AFTER TAKING INTO ACCOUNT THE FOLLOWING CRITERIA: HAVING MULTIPLE CHILDREN ATTENDING THE SAME SCHOOL; FAMILY INCOME; EXTENDED SCHOOL HOURS; AND USE OF THE CANTIEREN SERVICE; THE SECOND CYCLE OF THIS NON-COMPULSORY EDUCATIONAL STAGE (3-5) IS FREE LEADING TO AN ENROLLMENT RATE CLOSE TO 100%. |
| GERMANY | | | 2 OR MORE | | | ON 1 FILE: PRESCHOOL CLASS FOR CHILDREN AGES 3 AND 5 WAS MADE MANDATORY; PRESCHOOL HAS ITS OWN CURRICULUM THAT IS CLOSELY LINKED TO THAT OF PRIMARY SCHOOL; AND PRESCHOOL CLASSES ARE OFTEN LOCATED IN THE SAME BUILDING AS PRIMARY SCHOOL. |
| INDONESIA | | | 2 OR MORE | | | N/A |
| UNITED ARAB EMIRATES | | | 1 | | | THE GOVERNMENT PROVIDES 3-5 PROGRAMS THAT INCLUDE KINDERGARTEN FOR ALL EMIRATI CHILDREN FROM AGE 3 YEARS AND 3 MONTHS REGARDLESS OF FAMILIES' SOCIO-ECONOMIC STATUS. |

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| Country | Universal Programs | | | Targeted Programs | | |
|------------------------------------|--------------------|-----------------|--|-------------------|-----|--|
| | ECED | PPE | NUMBER OF YEARS: STUDENTS 4 AY (TEND PROGRAMS) | ECED | PPE | Description of Programs or Initiatives |
| UNITED STATES | VARIES BY STATE | VARIES BY STATE | 2 OR MORE | | | THE / EAD: TARGETED, VARY / EAD: TARGET PROGRAMS OFFER TARGETED FEDERAL ENTITLEMENT PROGRAMS FOR LOW INCOME FAMILIES WHO MEET SPECIFIC REQUIREMENTS; THERE ARE ALSO TARGETED ENTITLEMENT PROGRAMS FOR CHILDREN WITH DISABILITIES; THE SPECIFICS OF THE SERVICES DELIVERED BY THE / EAD: TARGETED, VARY / EAD: TARGET PROGRAMS DIFFER ACROSS STATES AND ARE SHAPED BY THE NEEDS OF THE LOCAL COMMUNITIES BEING TARGETED; THERE ARE 1# STATES THAT REQUIRE DISTRICTS TO OFFER FULL-DAY KINDERGARTEN PROGRAMS AND 1 \$ STATES THAT REQUIRE HALF-DAY PROGRAMS; THE MAJORITY OF STATES REQUIRE THAT THE KINDERGARTEN ENTRANCE AGE BE 1 YEARS OLD. |
| Benchmarking Participants | | | | | | |
| 6 NTARIO * CANADA | | | 2 OR MORE | | | ON THE PROVINCE OF 6 NTARIO ALL STUDENTS MAY ATTEND FULL-DAY KINDERGARTEN (ATTENDANCE IS NOT COMPULSORY IN 6 NTARIO PUBLIC SCHOOLS UNTIL AGE " / |
| 8 QUEBEC * CANADA | | | 2 OR MORE | | | N/A |
| 4 OSKOW * ITALY * RUSSIAN - EDV | | | 2 OR MORE | | | HERE ARE TARGETED, *, + AND 77, PROGRAMS THAT PRIORITIZE DEVELOPMENT (E.G. PHYSICAL DEVELOPMENT, AESTHETIC DEVELOPMENT, ETC), AS WELL AS CORRECTIONAL PROGRAMS FOR CHILDREN WITH DISABILITIES. |
| 1. AUSTRALIA: SOUTH AFRICA | | | | | | |
| 2. ESTONIA * AUSTRIA: SOUTH AFRICA | | | | | | |
| 4. ANDR: PAIN | | | | | | |
| (BU + HABI) < (, | | | | | | |
| +UBAI < (, | | | | | | |

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